<u>Recommendation of The EDUHSD</u> <u>R-Rated Film Advisory Committee</u>

Title o	of Film: <u>Blade Runner</u> <u>Reason for R-Rating</u> Language <u>X</u> Violence <u>X</u> Sexuality <u>X</u>
1.	Committee Recommendation to the Board of Trustees:
2.	Appropriate Uses of Film/Suggested Curricular Goals/Standards:
	This film will be used as the basis for a compare and contrast writing assignment on how Phillip K. Dick's novel, the <u>Blade Runner</u> , is depicted in the film of the same title. This film is set in 2019, where a "blade runner" is called out of retirement to snuff out a quartet of "replicants." These beings are androids consigned to slave labor on remote planets. They have escaped to Earth to seek their creator and to find a way to extend their short life spans. The film deals with the ethics of genetic engineering and the "real vs. the represented" element of science fiction. Students will be challenged to connect the science fiction traditions and themes with their own lives and events in the real world.
12 th Grade English-Language Arts Standards- 3.0 Literary Response and Analysis; 3.9 Analyze the philosophical arguments presented in literary works; 2.0 Reading Comprehension; 2.5 Analyze an author's implicit and explicit philosophical assumptions and beliefs about a subject.	
3.	Areas of Concern/Conditions Established by Committee for Recommendation: <i>The brief scene with frontal nudity could be offensive to some students</i> .
4.	Appropriate Grade Levels for Film: All Grades 9-12 X _ Grades 11-12 Other
5.	Appropriate Courses for the Use of the Film: English 4, Science Fiction
6.	Minority Opinion/Recommendation: None
7.	Superintendent's Recommendation: X Approve Not Approve
Use of this film must comply with Board Policy 6161.11. Parental permission MUST be received prior to showing the film to students.	
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